

# EERA ACADEMIC WRITING WORKSHOP

14 September 2020

University of Ostrava, Faculty of Education

This workshop is designed for PhD students, early-career researchers and other researchers and academics who are seeking to publish articles in peer-reviewed journals and enhance their publication profile. Participants will explore a wide range of topics designed to help them develop writing, editing and re-writing skills in English as well as gain insight into journal publication processes.

The workshop is organized by European Educational Research Association (EERA) in cooperation with CAPV and University of Ostrava and it will be delivered by two experts – Professor Stephen McKinney and Dr George Head from the University of Glasgow. The workshop will be held in English and it will be divided in two sessions starting from 10 a.m. It is free of charge for participants. The maximum capacity is 30 people, therefore the date of registration decides. For registration see [www.capv.cz](http://www.capv.cz) and also [pdf.osu.cz/capv](http://pdf.osu.cz/capv).

**Prof. Stephen J. McKinney** is the leader of the research and teaching group, *Pedagogy, Praxis and Faith* in the School of Education, University of Glasgow. He is a Visiting Professor in Catholic Education at Newman University, Birmingham. His research interests include faith education, the impact of poverty on education, sectarianism and education and the education of minorities. He is the past President of the *Scottish Educational Research Association* and is currently a member of the Council of the *European Educational Research Association*. He is a member of the Editorial Board of the *Journal of Beliefs and Values and Improving Schools* and is a past co-editor of the *Scottish Educational Review*. He has authored or co-authored over 170 articles, book chapters, research reports and briefings.

**Dr George Head** is a Senior Lecturer in the School of Education, University of Glasgow. He is a Visiting Professor in Inclusion and Life-long Education at Newman University, Birmingham. He researches and publishes in areas of support for learning and inclusive education. He is the author of numerous journal articles and book chapters on behaviour and relationships in schools, including his book *Better Learning, Better Behaviour* (Dunedin Academic Press, 2007), which is widely used in teacher education courses. He is a member of the Editorial Board of the *Scottish Educational Review*.

